

Homeopathic Case Record
New Patient
Paediatric Intake

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KINDLY READ THIS FIRST BEFORE COMPLETING THE FORM

Children are treasured and precious. All parents aspire to give the best upbringing possible to their child, especially good health.

Homeopathic medicine is fast gaining popularity, especially in pediatric ailments because of its gentle methods of cure with no side effects.

Homeopathic medicine is helpful to children, as it increases the resistance of an individual by boosting the immune system. Thus, it helps the individual to fight against various diseases. Homeopathy treats children as a whole, rather than just their symptoms. Hence, a homeopath will observe the child in terms of overall appearance, the way he/she behaves, answers questions and his/her entire pattern of physical, emotional and mental characteristics.

Each child has his/her own imaginary world, which only he/she can explain. In a way, he/she is the act, director and producer of his/her own life. This inner fantasy world of the child is a gateway for a homeopath to enter into the child's realm. To help understand the child's innermost disturbance, it is vital to understand the child's fears, dreams, fantasies, favourite cartoons, toys, TV programmes, movies, drawings, poetries, etc.

The state of the mother during the pregnancy is one of the most important factors that helps in understanding the child. All of the physical and emotional changes experienced by a woman during the pregnancy cast a big influence on the child. During this period, the child himself has not seen the world, but he/she is feeling, perceiving or sensing it through the mother. Hence, it is essential to understand how the mother thinks, feels, perceives and senses herself in the pregnancy period and the world around her. This can be recognized by the smallest of change in nature, behavior, unusual dreams, fears, thoughts and emotions of the mother, any alternation in the desire or aversion for food substances, any particular illness during this period, etc.

The state of the father during the period of conception is also at times significant to understand the constitution of a child. In such cases, we need to enquire about the father's feelings/thoughts/sensations during the period when they were planning to have a child.

Homeopathic treatment also improved the attitude of a child towards life, optimizes his/her potential, enhances creativity and performance to the best of his/her abilities.

All this information is essential and helps select the remedy. In order to find out all about the child, I shall be asking you (child or parent or guardian) several questions. Each one of these questions has a definite meaning and significance to us. There is not a single question that is of lesser importance. Even something that you may think is not connected with the child's troubles may be the most important factor in deciding the correct homeopathic medicine. That is why you must be free, frank and spontaneous, and give detailed information on each point. Please read each question carefully, think and if necessary, consult someone close to the child and then answer completely. Do not keep anything back. Remember, whatever you tell us me will remain absolutely confidential.

All information will be kept strictly confidential.

Patient Name: _____

Date of Birth: _____ Age: _____

Name of Father: _____

Name of Mother: _____

Full Address: _____

Home phone

Mobile – Mother

Mobile – Father

_____ Email – Mother

_____ Email - Father

Referred by: _____

Has your child had homeopathic treatment before? If so, when? _____

Signature of Parent/Guardian if Child is under 18

Major Complaints in Order of Importance (why your child is here)

| | | | |
|----|-----------|------------|-----------------|
| 1. | Complaint | Since When | Origin of Cause |
| 2. | Complaint | Since When | Origin of Cause |
| 3. | Complaint | Since When | Origin of Cause |
| 4. | Complaint | Since When | Origin of Cause |

What medication(s) is your child currently taking?

| Name of Medication | Dose | Since | Side Effects |
|--------------------|------|-------|--------------|
| | | | |
| | | | |
| | | | |

Past History: Circle the following conditions that your child has or had:

| | | | | |
|------------------------|---------------|-----------------|--------------|-----------------|
| Abscesses | AIDS/HIV | Alcoholism | Allergies | Anemia |
| Anxiety Disorder | Arthritis | Asthma | Cancer | Chicken Pox |
| Cold Sores | Colitis | Depression | Diabetes | Eating Disorder |
| Eczema | Emphysema | Epilepsy | Gallstones | Goiter |
| Gonorrhea | Gout | Grief | Hay Fever | Headaches |
| Heart Disease | Hepatitis | Genital Herpes | Influenza | Kidney Disease |
| Leukemia | Malaria | Measles | Miscarriage | Mononucleosis |
| Mood Disorder | Mumps | Parasites | Pleurisy | Pneumonia |
| Post Partum Depression | Prostatitis | Rheumatic Fever | Rubella | Scarlet Fever |
| Schizophrenia | Sexual Abuse | Serious Shock | Skin Disease | Strep Throat |
| Sinusitis | Stroke | Sunstroke | Syphilis | Tonsillitis |
| Tuberculosis | Typhoid Fever | Venereal Warts | Warts | Whooping Cough |
| Worms | Yellow Fever | | | |

Any other conditions?

Please transfer circled illnesses from page 3 and complete chart below:

| Condition | Approximate Age | Duration | Whether your child recovered completely | Medicines & treatment taken | Any other particulars |
|-----------|-----------------|----------|---|-----------------------------|-----------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

What major injuries or surgeries has your child had?

| | |
|------|-----|
| Type | Age |
|------|-----|

| | |
|------|-----|
| Type | Age |
|------|-----|

| | |
|------|-----|
| Type | Age |
|------|-----|

| | |
|------|-----|
| Type | Age |
|------|-----|

VACCINATION HISTORY:

Indicate whether your child has been vaccinated for the following:

- | | | | |
|---|------------|-------------------------------------|------------|
| <input type="checkbox"/> Diphtheria | Age: _____ | <input type="checkbox"/> Measles: | Age: _____ |
| <input type="checkbox"/> Pertussis (whooping cough) | Age: _____ | <input type="checkbox"/> Mumps: | Age: _____ |
| <input type="checkbox"/> Tetanus | Age: _____ | <input type="checkbox"/> Rubella: | Age: _____ |
| <input type="checkbox"/> Chicken Pox | Age: _____ | <input type="checkbox"/> Influenza: | Age: _____ |
| <input type="checkbox"/> Other | Age: _____ | | |

Did your child experience any adverse reactions from any of the vaccinations?

FAMILY HEALTH HISTORY (to be completed by parent(s):

Please circle which of the following ailments have affected your family:

| | | | | |
|--------------------------|----------------|---------------|----------------|----------------------------|
| Anemia | Alcoholism | Allergies | Arthritis | Asthma |
| Cancer | COPD | Diabetes | Eczema | Epilepsy |
| Gallbladder | Gonorrhea | Heart Disease | Hypertension | Inflammatory Bowel Disease |
| Irritable Bowel Syndrome | Kidney Disease | Liver Disease | Mental Illness | Osteoporosis |
| Pneumonia | Syphilis | Tuberculosis | Ulcers | |

| | Current Age | Age at Death Cause | Major Ailments |
|---------------------------|-------------|--------------------|----------------|
| Mother | | | |
| Father | | | |
| Sister(s) | | | |
| Brother(s) | | | |
| Maternal Grandmother | | | |
| Maternal Grandfather | | | |
| Maternal Aunt(s)/Uncle(s) | | | |
| Paternal Grandmother | | | |
| Paternal Grandfather | | | |
| Paternal Aunt(s)/Uncle(s) | | | |

INFORMATION ABOUT CHILD'S SIBLINGS:

| Sibling's Name | Alive/ Deceased | Age | Gender | Disease(s) Suffered |
|----------------|--------------------|-----|--------|---------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

DEVELOPMENTAL HISTORY:

At what age did your child start:

Holding head up: _____ Begin teething: _____ Sitting: _____

Speaking: _____ Standing: _____ Walking: _____

Urine control: _____

Is there anything else I should know about your child’s growth and development?

ALLERGIES:

Does your child have any allergies? If yes, please describe

SLEEP:

In what position does your child sleep? _____

When sleeping, does your child:

| | | | | | |
|-------------------|-------|----------------------|-------|---------------------------------|-------|
| Snore: | _____ | Dribble saliva: | _____ | Keep eyes open: | _____ |
| Grind your teeth: | _____ | Sweat: | _____ | Keep mouth open: | _____ |
| Walk: | _____ | Talk: | _____ | Moan: | _____ |
| Weep: | _____ | Wake up with a jerk: | _____ | Uncover any parts during sleep: | _____ |

Does your child have nightmares? _____

About what? _____

How often? _____

What is the child’s behavior while experiencing a nightmare and upon waking up from a nightmare?

Circle the types of dreams your child has:

| | | | | |
|---|--|---|---|--|
| Animals Cats — Dogs Horse Wild animals Snakes | Robbers Thieves Anxious Fearful Ghosts | Travelling Riding Flying Swimming Drowning | Houses Fruits Trees Water Snow | Death — Whose? Dead bodies Dead persons Part of body Suicide |
| Being hungry Being thirsty Drinking Eating | Fire Lightning Storm Rain | Accidents Falling Shooting Wars | Talking Singing Dancing Pleasant | Business Money Day's work Forgotten work |
| Vomiting Passing stool Urinating Blood — Bleeding Excrement/soiling | Romantic Sexual pleasure Rape Nakedness | Pain Illness Sickness Mutilations | Praying Religious Temple Church God | Failure / Exams Unsuccessful efforts? For what? Missing train Being unprepared |
| Grief Weeping Vexation Quarrels Jealousy Insults | Police Imprisonment Crime Murder Killing Poison | Misfortunes Insecurity Danger Being pursued - By whom? - For what? | If any other, specify in the space below: | |
| Of people Children Parties Feasts Marriages | Of events Remote Recent Future Prophetic | Physical exertion Mental exertion Fatigue Coloured Multi-coloured | | |

SKIN:

Does your child have any skin complaints? If so, describe:

OTHER COMPLAINTS:

Does your child get headaches? If yes, please describe.

MOTHER’S HISTORY DURING PREGNANCY (to be completed by Mother):

1. Was the pregnancy planned or unplanned?

2. Describe the circumstances around the period of conception? (Stressful if any)

3. What changes did you observe within you?

4. Anything unusual or particular phenomena you observed only during pregnancy that you think were not a part of your routine nature and that occurred with the pregnancy?

5. Any incident during pregnancy that had a deep impact on you? Describe your feelings, thoughts of any sensation associated with it?

6. What were your dreams during pregnancy (Also mention dreams around the time of conception, if any)?
Did you have any unusual, recurrent dreams that had a deep impact on you?

7. Did you have any fear or nightmares during this period? Please describe:

8. Was there any change in your interests and hobbies during your pregnancy?

9. What were the changes in the likes/dislikes of any particular food during pregnancy?

DELIVERY HISTORY:

1. Was the delivery full term/early/delayed?

2. Was it a Caesarian section/forceps/vacuum delivery? Were any other procedures done?

FEMALE:

Age of first menses: _____ Regular or irregular: _____

No. of days of flow: _____ Circle flow: heavy / medium / light

Are stains difficult to wash: _____ Are there clots? _____ If so, describe:

Do your child suffer in any way before, during or after menses? _____ Please describe:

Method of birth control? Since when: _____

Any miscarriages/abortions? _____

MALE:

Any problems with genitals? Urination? _____

MIND SECTION:

1. How does the main complaint and associated complaints affect the child?

2. What are his/her fears (existing and/or imaginary)?

3. Is there any incident which has had a deep impact on him/her? Please describe in detail.

4. What are the stories/fairytales that he/she likes to read/listen to?

5. What are his/her imaginations/fantasies? Please describe in detail.

6. What are his/her interests and hobbies?

7. Describe the specific toys, games, specific TV serials, cartoon/movie characters that the child likes.

8. How is her/she at sports and other activities?

9. Describe the drawing and colour that he/she likes.

10. What are other activities that your child likes to do?

11. Describe all of the qualities of your child, which makes him/her different from other children, which are unique to him/her.

12. What does he/she want to become when he/she grows up and why? What are his/her ambitions?

13. Whom does he/she idealize and why? What is it about him/her that he/she admires the most?

14. How is his/her behavior with parents, teachers, friends and relatives? What are the qualities the he/she admires in them?

15. How is his/her behavior in school and what is his/her teacher's opinion about the child?

16. What kind of questions does he/she ask of parents, relatives and teachers?

17. What are his/her views about the city, state, country and world?

18. What makes your child cry or laugh?

19. What makes your child very angry and irritable?

20. What does the child do when he/she is alone?

21. What are your child's first five wishes?

(i)

(ii)

(iii)

(iv)

(v)

Please ask your child to draw something that comes to his/her mind this moment or their favourite drawing:

Which of the following qualities does your child have? Check (✓) once and twice (✓✓) if more intense.

- Obstinacy _____
- Temper tantrums _____
- Aggression _____
- Hyperactivity _____
- Destructiveness _____
- Courage _____
- Possessiveness _____
- Sibling jealousy _____
- Unusual desires (for what) _____
- Stealing _____
- Telling lies _____
- Unusual fears _____
- Shyness _____
- Unusual attachments (to whom) _____
- Nail biting _____
- Thumb sucking _____
- Religious _____
- Sensitive/emotional _____

Thank you for taking the time to complete this form.